

## <u>Year 4 Overview – 2022-23</u>

|                      | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|----------------------|---|---|---|--|--|--|
| R.E                  | God: David and the Psalms   | Christmas:exploring the<br>symbalism of Light   | How did Jesus show his power and authority?   | Exploring Easter as a story of betrayal  | Are all churches the same?   | What is prayer?  |
| English              | The Loch Ness Monster<br>Bridging Unit<br>Information Text: Magazine article<br>Information Text: Infographic                           | The Art of Food<br>Stories with issues and dilemmas<br>Persuasion   | What the Romans did for us<br>Playscripts<br>Non-chronological reports  | <b>Sparks Might Fly</b><br>Stories with fantasy settings<br>Explanations   | <b>Hunted</b><br>Folk tales<br>Debate<br>Poems on a theme (optional)   | Water, Water Everywhere<br>Stories with a theme<br>Poems with a structure<br>Information booklets  |
| Maths                | Number and Place Value: Numbers<br>to 10 000<br>Calculations: Addition and<br>Subtraction within 10 000                                 | <b>Calculations</b> : Multiplication and<br>Division<br><b>Calculations</b> : Further Multiplication<br>and Division      | Calculations: Further Multiplication<br>and Division<br>Statistics: Graphs<br>Fractions, Decimals and<br>Percentages: Fractions | Measurement: Time<br>Fractions, Decimals and<br>Percentages: Decimals  | Measurement: Money<br>Measurement: Mass, Volume and<br>Length<br>Measurement: Area of Figures  | Geometry – Properties of Shapes:<br>Geometry<br>Geometry – Position and Direction:<br>Position and Movement<br>Number and Place Value: Roman<br>Numerals |
| Science              | Living things and their habitats  | States of Matter  | Electricity   | Animals, inclu   | uding humans   | Sound  |
| History              | Ancient Greece<br>Study of a European country   |   | <b>The Romans</b><br>The Roman Empire and its impact<br>on Britain  |  | <b>Invaders and Settlers</b><br>Britain's settlement by Anglo-<br>Saxons and Scots.  |  |
| Geography            |   | <b>Land Use within Lancashire</b><br>Improving our Local Area<br>Place Knowledge  |   |  |  | Water Cycle (Su1)<br>Describe and understand key aspects<br>of physical geography – The Water<br>cycle   |
| Music                | Mama Mia Stop!,   | Learn to play an instrum  | ent: Glockenspiel stage 2   | Lean on me   | Blackbird  | Reflect Rewind and Replay  |
| Computing            | The internet<br>Recognising the internet as a<br>network of networks including the<br>WWW, and why we should<br>evaluate online content | <u>Audio production</u><br>Capturing and editing audio to<br>produce a podcast, ensuring that<br>copyright is considered. | Repetition in shapes<br>Using a text-based programming<br>language to explore count-<br>controlled loops when drawing<br>shapes | Data logging<br>Recognising how and why data is<br>collected over time, before using<br>data loggers to carry out an<br>investigation. | Photo editing<br>Manipulating digital images, and<br>reflecting on the impact of<br>changes and whether the required<br>purpose is fulfilled | Repetition in games<br>Using a block-based<br>programming language to explore<br>count-controlled and infinite<br>loops when creating a game.            |
| PE                   | Gymnastics<br>Activities 1  | <b>Gymnastics</b><br>Activities 2   | Dance<br>(PNE Coach CPD)  | (PNE Coach CPD)  | OAA  | Athletics  |
|                      | <b>Invasion Games</b><br>Rugby  | <b>Invasion Games</b><br>Basketball   | <b>Net and Wall</b><br>Core Task 2  | Striking and Fielding<br>Rounders  | Striking and Fielding<br>Cricket   | <b>Target Games</b><br>Dodgeball   |
| Art                  | Craft and Design: Visual Stories  | DasketDaii  | Painting and Mixed Media: Light<br>and Dark   |  | Drawing: Power Prints<br>Wow Day!<br>Craft and Design: Fabric of<br>Nature   |  |
| Design<br>Technology |   | Structures: Pavilions   |   | Electrical Systems: Torches  |  | <b>Mechanical Systems</b> : Make a Slingshot car   |
| Christian<br>Values  |   |   | AWE, FRIENDSHIP, PEACE, TRUS  | ST, JUSTICE, HOPE, ENDURANCE   |  |  |