

Reading Offer (2022-23)

Leyland St James' CE Primary School

Reading is of the utmost importance within Leyland St. James' as it is the gateway to learning. We endeavour to instil a love of reading; wanting children to experience a range of texts, including real novels in which children will lose themselves in character, plot and setting. The building blocks of this experience is a strong phonetic base for all of the children using the Little Wandle Letters and Sounds synthetic systematic phonic programme.

At St James', our annual intake is made up of at least 10% of children with complex needs which means our focus on the Little Wandle Letters and Sounds Keep up programme makes phonics accessible to ALL learners. Starting in the Early Years, these building blocks support the children through their phonic journey and reading practice in the infants. The routine, simplicity and repetition of the programme, plays to the strength of the each individual child, being matched to their own stage of development. Within KS2, the emphasis is on Pearson Guided Reading Scheme. This enables our children to become better with decoding, prosody and comprehension within reading and these comprehension skills are built upon within our Accelerated Reader programme, which ensures that effective assessment gives each child an appropriate level of comprehension challenge.

The continuation of Little Wandle Letters and Sounds throughout the lower juniors helps to support the children who did not reach the target for the Phonic Screening at the end of both Y1 and Y2. Specific reading interventions such as Words First, Daily Readers and Nessie are used to support SEND and those Pupil Premium children who find the accessing of reading tricky. These children also have access to the Active Learn programme which enables them to engage with a range of texts remotely that they may not have at home.

Children are teacher assessed against age related expectations, Little Wandle Letters and Sounds phases, Accelerated Reader Star tests and/or PIVATs to ensure that gaps in learning are challenged and progress within reading is strong.