

Leyland St James' CE Primary School

EYFS Maths: Vocabulary and Content

Vocabulary	Content
<p>Numbers</p> <p><u>Vocabulary:</u> <i>Number, zero, one – twenty, eleven – twenty, none, how many? Same as, more, less, odd, even, few, pattern, pair, ones, tens, digit, the same number as, as many as, more, larger, bigger, greater, fewer, smaller, least, most, biggest, largest, greatest, one more, ten more, one less, ten less, compare, order, size, first – twentieth, last, last but one, before, after, next, between, guess, how many? Estimate, nearly, close to, about the same as, just over, just under, too many, too few, enough, not enough, add, more, and, make, sum, total, altogether, double, one more – ten more, how many more? Take away, how many left? How many fewer? Difference between, sharing, doubling, halving, number patterns, parts of a whole, half, quarter.</i></p>	<p>Recognises some numerals that are of personal significance. Selects the correct numeral to represent 1 -10. Counts actions or objects that cannot be moved. Counts an irregular arrangement of objects to 10 and beyond. Estimates how many objects they can see before counting. Use more or fewer to compare two groups of objects. Say the number that is one more than a given number and finds one more or one less from a group of up to ten objects. Begin to use mathematical vocabulary involved in addition and subtraction. Record using marks that they can interpret and explain. Begin to identify their own mathematical problems based on their interests or fascinations.</p>
<p>Shape, Space and Measures</p> <p><u>Vocabulary:</u> <i>Measure, size, compare, guess, estimate, enough, not enough, too much, too little, too many, too few, nearly, close to, about the same as, just over, just under, metre, length, height, width, depth, long, short, tall, high, low, wide, narrow, thick, thin, longer, shorter, taller, higher, longest, shortest, tallest, highest, far, near, close, weigh, weighs, balances, heavy, light, heavier than, lighter than, heaviest, lightest, scales, full, empty, half full, holds, container, time, Monday – Friday, birthday, holiday, week, morning, afternoon, evening, night, bedtime, dinnertime, playtime, today, tomorrow, yesterday, before, after, last, next, now, soon, early, late, quick, quicker, quickest, quickly, slow, old, new, o'clock, clock, money, coin, pence, price, cost, buy, sell, shape, pattern, flat, curved, straight, corner, side, rectangle, square, circle, triangle, face, edge, vertex, vertices, cube, pyramid, sphere, cone, position, over, under, above, below, top, bottom, side, on, in, outside, inside, around, in front, back, beside, opposite, between, middle, up, down, count, sort, group, pattern, next to, along, though.</i></p>	<p>Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe. Select a particular named shape. Describe their relative position such as behind or next to. Order two or three items by weight or capacity. Use familiar objects and common shapes to create and recreate patterns and build models. Use everyday language related to time and money. Order and sequence familiar events and measure short periods of time in a simple way.</p>