Leyland St James' CE Primary School

Year 1 Maths: Vocabulary and Content

Vocabulary	Content
Number and Place Value <u>Vocabulary:</u> Numeral, equal to, most, least, many.	To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language: equal to, more than, less than (fewer), most, least. Read and write numbers from 1 to 20 in numerals and words.
Addition and Subtraction <u>Vocabulary:</u> Addition, subtract, equals, number bonds, pair, missing number.	To count in steps of 2, 3 and 5 from 0, and in tens from any number forwards and backwards. Identify, represent and estimate numbers using different representations, including the number line. Compare and order number from 0 up to 100; use <, > and = signs. Read and write numbers to at least 100 in numerals and words. Recognise the place value or each digit in a two-digit number (tens, ones) Use place value and number facts to solve problems.
Multiplication and Division <u>Vocabulary:</u> Multiplication, multiply, multiplied by, multiple, division, dividing, grouping, array.	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
Fractions <u>Vocabulary:</u> Fraction, equal part	Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of two equal parts of an object, shape or quantity.
Measurement <u>Vocabulary:</u> Centimetre, rule, metre stick, kilogram, half kilogram, litre, half litre, capacity, volume, more than, less than, quarter full, January – December, spring –winter, weekend, month, year, earlier, later, first, midnight, date, always, never, often, sometimes, usually, once, twice, half past, quarter past, quarter to, clock face, hour hand, minute hand, hours, minutes, change, cost, cheaper, total	Compare, describe and solve practical problems for: lengths and heights, mass and weight, capacity and volume and time. Measure and begin to record the following: lengths and heights, mass and weight, capacity and volume and time (hours, minutes and seconds) Recognise and know the value of different denominations for coins and notes. Sequence events in chronological order using languages (before, after, next, first, today, yesterday, tomorrow, morning, afternoon and evening) Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour, half past the hour and draw the hands on a clock face to show these.
Geometry <u>Vocabulary:</u> Symmetry, point, cuboid, cylinder.	Recognise and name common 2D (rectangles-including squares, circles and triangles) and 3D shapes (cuboids- including cubes, pyramids and spheres.
Position and Direction	Describe position, direction and movement. Describe whole, half, quarter and three – quarter turns.