

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase attendance at inter school organized by South Ribble Sports Partnership.	Greater importance given to participation. Improved participation in after school clubs.	Having reviewed its success, school decided to change focus of CPD.
Participate fully in a wider range of intra school events.	School offered a wider range of sports to all children from KS1 and 2.	
CPD for staff via PNE Community Coaches.	Some of the coaches modelled excellent methods and coaching.	
Use of PE Passport app to develop the curriculum.	Continued to subscribe and develop an effective curriculum.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase in physical activity for pupils Pupils to be more active during playtime and lunchtime through coach delivered sessions in Key Stage 2.</p> <p>Purchase of a range of PE resources for pupils to use independently and engage in physical activity.</p>	<p>Teachers, lunchtime welfare staff, sports coach and pupils taking part in the activity.</p> <p>Young leaders to support this in both key stages.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>New PE specialist 'Sports Coach' to organise physical activities to motivate less engaged children.</p>	<p><i>£10,000</i></p> <p><i>£2000</i></p>
<p>Develop a sports and health week - regular other ways to engage in physical activity such as Rock and River, 'Drumz Aloud' and 'TriKidz'. All children have the opportunity to compete - Sports Day held in the Summer Term</p> <p>Pupils are aware of the importance of PESSPA (Physical Education,</p>	<p>SLT, Teachers, TA's, Parents and Pupils as stakeholders in widening awareness of PESSPA</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Pupils will be able to talk about the need for physical exercise and understand it's role. Greater awareness amongst staff off this. These become annual events within school timetable.</p>	<p><i>£1125</i></p>

<p>School Sport and Physical Activity)</p> <p>Teachers to team teach with PE specialist coach and jointly adapt planning to meet needs of individual cohorts.</p> <p>Staff to continue to use PE Passport. Teachers to use PE Passport for evidence.</p> <p>Staff to work with specialist coaches from South Ribble for Dance and Gymnastics.</p> <p>Provide top up swimming lessons as required and remodel swimming provision to begin swimming lessons earlier in line with latest 'Swim England' recommendations.</p>	<p>Teachers and Sports Coach</p> <p>Subject lead and SLT</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>Children make strong progression over all areas of the curriculum and evidence is available for SLT/Subject lead to view.</p> <p>Lower Key Stage 2 to being swimming. Opportunity in Upper Key Stage two for catch up program and final assessment.</p>	<p><i>£300 PE pass</i></p> <p><i>£5400</i></p>
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<p>Ensure participation in a range of festivals and dance events run by South Ribble. Investigate further links with local sports teams following festivals and extra-curricular events.</p> <p>Develop links to curriculum drivers and character traits.</p>	<p>All stakeholders, Subject lead to organise and liaise with relevant groups.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils will sample a range of sports across, festivals, after school clubs and during curriculum teaching. These sports will vary over subsequent years and be available to Key Stage 1 and Key Stage 2.</p>	<p><i>£4600 South Ribble</i></p>
<p>Engage with all inter-sport competitions - TA3 to organise and coach at the events.</p> <p>Enter inclusive competitions/events Provide staff with information regarding how to undertake competitions.</p> <p>Greater recognition of competition in assembly/worship and in communications with parents.</p>	<p>Subject lead, Sports coach, SLT and teachers leading worship.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Wider range of pupils engage in whole school competitions and in future.</p> <p>Participation and transport organised by the sports coach</p>	

Ensure children can be transported through staff cars or other transport.				
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	<i>Some children have attended fewer lessons due to persistent absence.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	This is a priority for future use of Sports Premium
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Training is due to be provided by South Ribble in 2024.

Signed off by:

Head Teacher:	<i>K. Chadwick</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stephen Dunn, Class Teacher</i>
Governor:	<i>Mr A Hammersley</i>
Date:	30.10.23