

Leyland St James CE Primary School:

Geography End Points – 2023-24

	Autumn	Spring	Summer
Year 1	<p>What is it like here?</p> <ol style="list-style-type: none"> 1. A map is a picture of a place, usually drawn from above and that symbols are often used on maps to represent features. 2. Simple directional language (e.g near, far, up, down, left, right, forwards, backwards). 3. Aerial photograph is a photograph taken from the air above. 4. The name of the country they live in and that the UK is short for 'United Kingdom'. 5. Atlases give information about the world. 	<p>What is the weather like in the UK?</p> <ol style="list-style-type: none"> 1. How to locate where the UK is on map. 2. What the four seasons of weather are. 3. Explain the four compass directions. 4. How to describe daily weather patterns. 5. How people prepare for weather conditions. 6. That the weather can be different across the UK. 	<p>What is the weather like in the UK?</p> <ol style="list-style-type: none"> 1. The features of our local area. 2. Draw simple pictures and symbols to show our local area. 3. Name and locate some continents on a world map. 4. To locate China on a map. 5. To identify features of Shanghai 6. To compare Shanghai to Leyland
Year 2	<p>Would you prefer to live in a hot or cold place?</p> <ol style="list-style-type: none"> 1. Name and locate the seven continents on a map. 2. Locate the Equator. North and the South Poles on a world on a world map. 3. Describe some similarities and differences between the UK and Kenya. 4. Using key vocabulary, explaining whether they live in a hot or cold place. 5. Recognise the features of hot and cold places. 6. Locate some countries with hot or cold climates on a world map, 	<p>Why is our world so wonderful?</p> <ol style="list-style-type: none"> 1. Name and locate landmarks in the UK. 2. Locate some of the world's most amazing places e.g. 3. Name and locate the 5 oceans. 4. Draw and describe physical features of our local area. 5. Explain habitats within our local area. 	<p>What is it like to live by the coast?</p> <ol style="list-style-type: none"> 1. Locate the seas and oceans around the UK. 2. Explain what a coast is and what the physical features are. 3. To outline human features of a coast 4. Explain how people use the local coast (Fleetwood).

Year 3	Why do people live near volcanoes? <ol style="list-style-type: none"> 1. Name and describe layers of the Earth. 2. Mountains are formed by tectonic plates. 3. Explain when and how volcanoes are formed. 4. Outline positive and negative reasons for living near a volcano. 5. Explain why and where earthquakes happen. 	Why is the rainforest important to us? <ol style="list-style-type: none"> 1. To explain and give examples of different biomes. 2. Explain the key features of the rainforest (layers) 3. Explain daily life of indigenous people of the rainforest. 4. Explain the threats to the rainforest (deforestation etc) 5. Explain how our local woodland is used. 	Are all settlements the same? <ol style="list-style-type: none"> 1. Give examples of different types of settlements. 2. Explain physical and human features of our local area, Leyland. 3. Explain how land use in Leyland has changed over time. 4. Describe land use in New Delhi. 5. Compare land use in Leyland to New Delhi.
Year 4	Where does our food come from? <ol style="list-style-type: none"> 1. Explain what a biome is give examples of which foods grow in different biomes. 2. Explain why trading food should be done fairly. 3. Explain the journey of the cocoa bean. 4. Explain the advantages and disadvantages of imported foods. 5. Explain why some of our food does not come from the UK. 	Who lives in Antarctica? <ol style="list-style-type: none"> 1. Identify and explain lines of latitude and longitude. 2. Identify Antarctica on a map and explain its key physical and human features. 3. Compare life in Antarctica compared to life in Leyland. 4. Use a map and compass directions to explain an expedition around school. 	What are rivers and how are they used? <ol style="list-style-type: none"> 1. Describe how the water cycle works. 2. Identify the key features of a river. 3. Name and locate world rivers. 4. Explain how rivers are used around the world. 5. Explain the physical features of our local river.
Year 5	What is life like in the Alps? <ol style="list-style-type: none"> 1. Locate the Alps on a map. 2. Locate the key physical and human characteristics of the Alps. 3. Describe the physical and human features of an Alpine region. 4. Explain similarities and differences between the Leyland and an Alpine area. 	Why do oceans matter? <ol style="list-style-type: none"> 1. Explain why our oceans are important. 2. Locate and describe the significance of the Great Barrier Reef. 3. Explain how humans impact coral reefs and oceans. 4. Outline how to keep our oceans healthy 5. Present data on the impact of litter in our environment. 	Would you like to live in the desert? <ol style="list-style-type: none"> 1. Outline the characteristics of a desert biome. 2. Locate and explain features of deserts. 3. Explain how humans can use deserts. 4. Outline the threats which deserts face. 5. Explain the similarities and differences between the local area and the Mojave Desert.

Year 6	<p>Why does population change?</p> <ol style="list-style-type: none"> 1. Understanding the change and distribution of the global population. 2. Explain what birth and death rate is and why it changes. 3. Explain factors which impact immigration. 4. Understand the impact that climate change has on the population. 5. Use data to show population impacts the environment (litter, traffic etc.) 	<p>Where does our energy come from?</p> <ol style="list-style-type: none"> 1. Explain what an energy source is and why it is important. 2. Outline the advantages and disadvantages of different energy sources – giving reasons for choosing an energy source. 3. Explain how a settlement has grown around an energy source. 4. Explain how energy sources are distributed in an area. 5. Collect and present data on our school - where to place solar panels. 	<p>Can I carry out an independent fieldwork inquiry?</p> <ol style="list-style-type: none"> 1. Identify environmental issues within the local area. 2. Complete an inquiry into a local area environmental issue. 3. To present findings to my chosen environmental inquiry.