## Year 1 Geography Vocabulary Progression

Unit:	Learning Objective:	Vocabulary:
What's it like here?	To locate the school on an aerial photograph. To create a map of the classroom.	<ul> <li>aerial photograph</li> <li>aerial view</li> <li>city</li> <li>country</li> <li>land</li> <li>location</li> <li>sea</li> <li>town</li> <li>village</li> <li>atlas</li> <li>country</li> <li>directional language</li> <li>distance</li> <li>features</li> <li>globe</li> <li>map</li> <li>place</li> </ul>
	To locate key features of the playground.	<ul> <li>country</li> <li>directional language</li> <li>features</li> <li>key</li> <li>locate</li> <li>map</li> <li>north</li> <li>symbol</li> </ul>
	To draw a simple map.	<ul><li>directional language</li><li>features</li></ul>

		<ul> <li>key</li> <li>map</li> <li>north</li> <li>symbol</li> </ul>
	To investigate how we feel about our playground.	<ul> <li>map</li> <li>survey</li> <li>questionnaire</li> </ul>
	To create a design to improve our playground.	<ul> <li>improve</li> <li>map</li> <li>questionnaire</li> <li>survey</li> </ul>
Unit:	Learning Objective:	Vocabulary:
What is the weather like in the UK?	To locate the four countries of the UK.	<ul> <li>map</li> <li>atlas</li> <li>location</li> <li>locate</li> <li>land</li> <li>country</li> <li>continent</li> </ul>
	To identify seasonal changes in the UK.	<ul> <li>map</li> <li>atlas</li> <li>location</li> <li>locate</li> <li>land</li> <li>country</li> <li>continent</li> </ul>
	To identify the four compass directions.	<ul> <li>location</li> <li>locate</li> <li>direction</li> </ul>

		compass
	To investigate daily weather patterns. To identify daily weather patterns in the UK.	<ul> <li>map</li> <li>atlas</li> <li>location</li> <li>locate</li> <li>capital city</li> <li>direction</li> <li>compass</li> <li>weather</li> <li>season</li> </ul>
	To understand how the weather changes with each season.	<ul> <li>locate</li> <li>capital city</li> <li>season</li> <li>climate</li> <li>weather</li> </ul>
Unit:	Learning Objective:	Vocabulary:
Unit: What is it like to live in Shanghai?	Learning Objective: To recognise physical and human features in our local area.	Vocabulary: <ul> <li>directional language</li> <li>harbour</li> <li>human feature</li> <li>physical feature</li> </ul>

To name and locate some continents on a world	map. • atlas • continent • country • land • map • ocean
To identify physical and human features of Shan	gai. city continent country desert human feature physical feature town village
To describe what it is like in Shanghai.	<ul> <li>city</li> <li>human feature</li> <li>metro</li> <li>physical feature</li> <li>port</li> <li>skyscraper</li> <li>transport</li> <li>weather</li> </ul>
To compare Shanghai to a small area of the UK.	<ul> <li>city</li> <li>different</li> <li>human feature</li> <li>physical feature</li> <li>similar</li> </ul>