

Year 2 Geography Vocabulary Progression

Unit:	Learning Objective:	Vocabulary:
Would you prefer to live in a hot or cold place?	To name and locate the seven continents.	<ul style="list-style-type: none"> • continent • country • map • locate • land • sea • ocean • globe
	To name and locate the North and South Poles	<ul style="list-style-type: none"> • arid • climate • compass • continent • desert • ice sheet • land • locate • location • map • ocean • pack ice • weather
	To locate the Equator on a world map.	<ul style="list-style-type: none"> • map • locate • continent • ocean • land • desert

		<ul style="list-style-type: none"> • savannah • vegetation • grasslands • rainforest
	To compare the UK and Uganda.	<ul style="list-style-type: none"> • human feature • physical feature • locate • continent • ocean • Equator • savannah • vegetation • grasslands • urban
	To identify key features of hot and cold places.	<ul style="list-style-type: none"> • climate • weather • tropical • polar • temperate • pack ice • ice sheet • arid • land • desert • savannah • vegetation
Unit:	Learning Objective:	Vocabulary:
	To identify geographical characteristics of the UK.	<ul style="list-style-type: none"> • location • locate • human feature • physical feature

Why is our world wonderful?	To locate some of the world's most amazing places.	<ul style="list-style-type: none"> • landmark • country • capital city • aerial photograph
	To know the names of the five oceans and locate them on a map.	<ul style="list-style-type: none"> • location • locate • human feature • physical feature • landmark • country • continent • aerial photograph
	To understand how to draw human and physical features on a sketch map.	<ul style="list-style-type: none"> • location • locate • country • continent • land • ocean • sea • lake • river • aerial photograph
	To investigate local habitats and record findings.	<ul style="list-style-type: none"> • map • OS map • sketch map • symbol • key • scale • directional language • locate

	To understand how to present findings in a bar chart.	<ul style="list-style-type: none"> • habitat • vegetation • sample • data collection • tally chart • bar chart • fieldwork
Unit:	Learning Objective:	Vocabulary:
What is it like to live by the coast?	To locate the seas and oceans surrounding the UK.	<ul style="list-style-type: none"> • capital city • country • island • locate • location • ocean • sea
	To explain what the coast is.	<ul style="list-style-type: none"> • cliff • coast • coastline • island • ocean • sand dunes • sea
	To identify the physical features of the coast.	<ul style="list-style-type: none"> • arch • bay • cliff • coast • coastline • island • mudflat • ocean • physical feature • sea

	To identify human features on the coast.	<ul style="list-style-type: none"> • aquarium • harbour • human feature • physical feature • pier • tourist
	To investigate how people use the local coast.	<ul style="list-style-type: none"> • city • data collection • fieldwork • human feature • tally chart • town • village
	To present findings on how people use the local coast.	<ul style="list-style-type: none"> • data collection • fieldwork • human feature • pictogram • tally chart