

Year 5 Geography Vocabulary Progression

Unit:	Learning Objective:	Vocabulary:
What is life like in the Alps?	To locate the Alps on a map.	<ul style="list-style-type: none"> • atlas • mountain range • fold mountain • longitude • latitude • hemisphere
	To locate the key physical and human characteristics of the Alps.	<ul style="list-style-type: none"> • climate • land height • sea level • human feature • physical feature • glacier • mountain climate • temperate forest • temperate • coniferous trees • deciduous trees
	To describe the physical and human features of an Alpine region.	<ul style="list-style-type: none"> • scale • climate • vegetation • population • leisure • human feature • physical feature • tourist • tourism • temperate deciduous forest

		<ul style="list-style-type: none"> • temperate climate • mountain climate •
	To investigate what there is to do in the local area using data collection.	<ul style="list-style-type: none"> • tourist • tourism • leisure • climate • climate change • human feature • physical feature
	To understand similarities and differences between the local area and an Alpine area.	<ul style="list-style-type: none"> • tourist • tourism • vegetation • climate • population • leisure • temperate deciduous forest • temperate
	To understand the human and physical geography of the Alps.	<ul style="list-style-type: none"> • tourist • tourism • leisure • climate • climate change • human feature • physical feature
Unit:	Learning Objective:	Vocabulary:
Why do oceans matter?	1. To explain why our oceans are important.	<ul style="list-style-type: none"> • water cycle • ocean current • habitat • renewable energy

		<ul style="list-style-type: none"> • buffer • natural disaster
	2. To locate and describe the significance of the Great Barrier Reef.	<ul style="list-style-type: none"> • threat • coral reef • coral bleaching • marine • species • dependent • erosion • geology • ecology
	3. To explain how humans impact coral reefs and oceans.	<ul style="list-style-type: none"> • biodegradable • microplastics • thematic map • atmosphere • acidification • overfishing • decompose • human footprint
	4. I can explain how to keep our oceans healthy	<ul style="list-style-type: none"> • fieldwork • Marine Protected Area • ecosystem • environment • data collection • single-use plastic • re-purpose

	5. To present data on the impact of litter in our environment.	<ul style="list-style-type: none"> • plastic pollution • sketch map • sample • aerial map • disposable • evidence
Unit:	Learning Objective:	Vocabulary:
Would you like to live in the desert?	1. Outline the characteristics of a desert biome.	<ul style="list-style-type: none"> • arid • biome • climate • desert • rainfall • vegetation • weather
	2. Locate and explain features of deserts.	<ul style="list-style-type: none"> • barren • arid • biome • climate • desert • rainfall • vegetation • weather • sparse
	3. Explain how humans can use deserts.	<ul style="list-style-type: none"> • airstrip • national park • nature reserve • tourist attraction
	4. Outline the threats which deserts face.	<ul style="list-style-type: none"> • mining • Prime Meridian

		<ul style="list-style-type: none"> • ranching • recreational land • renewable energy • time zone <p>Part 2:</p> <ul style="list-style-type: none"> • agriculture • desertification • drought • flash flood • irrigation
	5. Explain the similarities and differences between the local area and the Mojave Desert.	<ul style="list-style-type: none"> • climate • comparison • difference • land use • settlement • similarity