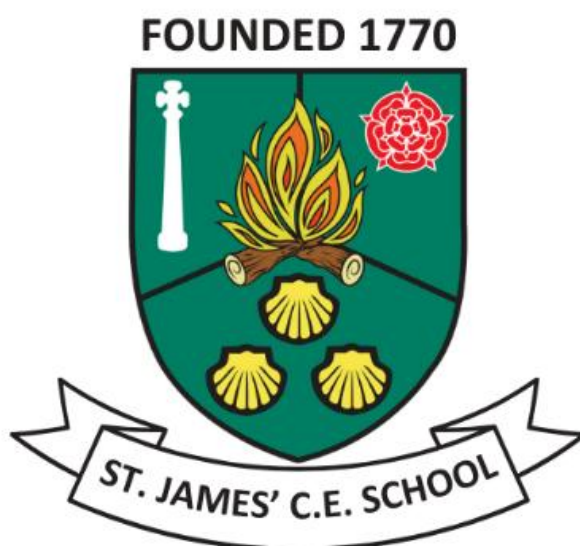


Leyland St. James' CE Primary School



Spirituality within Religious Education

Headteacher - Mr J Atherton

Science Lead - Mrs S Blundell

Spirituality within RE at Leyland St. James' CE Primary School

At Leyland St. James' CE Primary school spirituality is promoted throughout the teaching and learning of RE. Spiritual development is a fundamental aspect of children's progress that exists beyond faith or religious affiliation. Throughout our RE curriculum, children develop holistically to become happy, fulfilled, spiritually aware and socially and emotionally engaged. Providing children with moments of spirituality allows children to think more deeply and reflect. Through the use of our bespoke curriculum drivers, we encourage our children to think about the world around them in order to consider the contribution they make to it. Spirituality allows all to experience and appreciate the beauty of our world, it gives us a sense of enjoyment and fascination. At Leyland St. James' we are always thinking about how we can become good global citizens.

Our Questful RE curriculum:

- allows our pupils to understand and explore values and beliefs. This includes beliefs of Christians, other faiths and those that are personal and relevant to them and the way in which they impact on peoples' lives.
- Encourages pupils to reflect on their experiences as well as learn from these.
- Provides opportunities to understand feelings and emotions and develop understanding and empathy.
- Allows pupils to grow and flourish, respect others and be respected.
- Promotes teaching styles which value pupils' questions and gives them time to reflect on their own thoughts and ideas.

- Enables pupils to make sense of what is offered to them, understand the impact and make connections that are relevant to them.
- Allows pupils to know that spirituality is all around us and it is what makes us who we are.

As a Church of England School, we believe that RE should be seen as an important integrated part of our whole curriculum. Children are taught about festivals, events, symbols and stories from Christianity and other world faiths, so that we can learn to respect one another and live together peacefully. We encourage children to think about their ideas and beliefs about life, what is right and wrong, while responding sensitively to the feelings and beliefs of others.