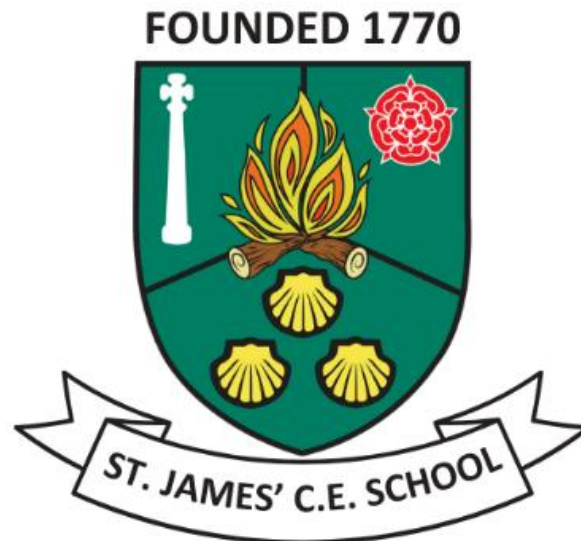


Leyland St. James' CE Primary School



Spirituality within English

Headteacher - Mr J Atherton

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Spirituality within English at Leyland St. James' CE Primary School

At Leyland St James CE Primary School, we believe that incorporating English into the curriculum can serve as a meaningful journey—one that nurtures deeper understanding and human connection. Language is a powerful bridge, transcending borders and cultures. It allows us to share thoughts, emotions, and experiences with a wider audience. By learning English, our children gain access to a rich tapestry of knowledge, literature, and diverse global perspectives.

Embedding spirituality within the primary English curriculum can greatly enrich our students' educational experience. It encourages deeper engagement with the material and promotes personal reflection and growth. Here are some of the ways spirituality is interwoven into our English curriculum:

Literature and Stories

Spirituality often finds expression in the stories we read. Through carefully selected texts—including fables, folktales, novels, and poetry—our children encounter characters navigating moral dilemmas, making ethical choices, and experiencing personal transformation. These narratives invite students to reflect on their own beliefs, values, and identities. Literature becomes a mirror and a window: a mirror to see themselves and a window to understand others, fostering empathy and a shared connection with the human experience.

Creative Writing

Writing provides a powerful space for self-expression. Through poetry, storytelling, and reflective writing, students are encouraged to explore their thoughts, emotions, and spiritual insights. Creative writing allows our children to give voice to their inner lives. As they

craft narratives, compose poems, and write reflections, they engage in a process of self-discovery, contemplation, and growth, deepening their understanding of themselves and the world around them.

Discussion and Reflection

We create opportunities for students to engage in thoughtful discussion and personal reflection on the spiritual and moral themes found in literature. Thought-provoking questions—such as “What would you do in this situation?” or “How did this story make you feel?”—encourage students to think deeply, connect personally with the material, and consider different perspectives.

Cultural Awareness

Through literature, students are introduced to a wide range of cultures and spiritual practices. This broadens their worldview, nurtures empathy, and promotes an appreciation for diversity. By exploring stories from various traditions and backgrounds, children develop a more compassionate and inclusive understanding of others.

At Leyland St James CE Primary School, our high-quality texts are carefully chosen not only to support academic development but also to enrich the spiritual, moral, social, and cultural lives of our pupils. These texts are central to our curriculum, helping children grow into thoughtful, reflective, and compassionate individuals.