

# Leyland St James CE Primary Curriculum Overview 2025-2026

## Year 4

### English Curriculum Overview

Subject Area:	Autumn Term		Spring Term		Summer Term	
<b>Focus Reading Text</b>						
<b>English Poetry</b>				<b>Poems on a theme</b>		<b>Poems with a structure</b>
<b>English Writing Focus</b>	<b>The Loch Ness Monster</b> Bridging Unit Information Text: Magazine Article Infographic	<b>Balacalava Boy</b> Stories with issues and dilemmas Persuasion	<b>What the Romans did for us</b> (Romans on the Rampage) Playscripts Non-chronological reports	<b>Sparks Might Fly</b> (Firework Maker's Daughter) Stories with Fantasy Settings	<b>Brer Rabbit</b> Folk Tales Explanations Debate	<b>The Mousehole Cat</b> Innovated Narrative Recount: Diary Poems with a structure
<b>End of Day Enjoyment</b>						

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Subject Area	Autumn Term		Spring Term		Summer Term	
<b>Mathematics</b>	<p><b>Number and Place Value: Numbers to 10 000</b></p> <p><b>Calculations:</b> Addition and Subtraction within 10 000</p>	<p><b>Calculations:</b> Multiplication and Division</p> <p><b>Calculations:</b> Further Multiplication and Division</p>	<p><b>Calculations:</b> Further Multiplication and Division</p> <p><b>Statistics:</b> Graphs</p> <p><b>Fractions, Decimals and Percentages:</b> Fractions</p>	<p><b>Measurement:</b> Time</p> <p><b>Money</b></p>	<p><b>Measurement:</b> Money</p> <p><b>Measurement:</b> Length, Mass and Volume</p> <p><b>Measurement:</b> Area and Perimeter of Figures</p>	<p><b>Geometry – Properties of Shapes:</b> Geometry</p> <p><b>Geometry – Position and Direction:</b> Position and Movement</p> <p><b>Number and Place Value:</b> Roman Numerals</p>
<b>RE</b>	<b>God David and the Psalms</b>	<b>Christmas: exploring the symbolism of Light</b>	<b>How did Jesus show his power and authority?</b>	<b>Exploring Easter as a story of betrayal</b>	<b>Are churches all the same?</b>	<b>What is prayer?</b>
<b>Computing</b>	<p><b>Unpacking Hardware and Software</b></p> <p><b>Logo</b></p>	<b>Animation</b>	<b>Sound Stories</b>	<b>Coding Developing</b>	<b>Composing Beats</b>	<p><b>Introduction to AI</b></p> <p><b>Additional Unit micro:bit</b></p>
<b>Online Safety</b>	<b>Self-Image and Identity</b>	<p><b>Online Relationships</b></p> <p><b>Online Reputation</b></p>	<p><b>Online Bullying</b></p> <p><b>Managing Information Online</b></p>	<b>Health, Well-being and Lifestyle</b>	<b>Privacy and Security</b>	<b>Copyright and Ownership</b>

<b>Science</b>	<b>Living Things and their Habitat</b> <b>Reference to Animals inc Humans</b>	<b>Electricity</b>	<b>States of Matter</b>	<b>Sound</b>	<b>Living Things and their Habitat</b>	<b>Animals inc Humans</b>
<b>History</b>	<b>Local History</b> <b>The history of Leyland Motors</b>		<b>How did the achievements of the Ancient Maya impact their society and beyond?</b>		<b>How hard was it to invade and settle in Britain? (Anglo-Saxons)</b>	
<b>Geography</b>	<b>Why are rainforests important to us?</b>		<b>Where does our food come from?</b>		<b>What are rivers and how are they used?</b>	
<b>Art and Design</b>	<b>Drawing: exploring tone, texture and proportion</b>		<b>Painting and Mixed Media: light and dark</b>		<b>Craft and Design: fabric of nature</b>	
<b>Design Technology</b>	<b>Structures : Pavilions</b>		<b>Electrical Systems : Torches</b>		<b>Mechanisms : Mechanical Cars</b>	
<b>PE</b>	<b>Swimming</b> <b>Netball</b>	<b>Swimming</b> <b>Gymnastics</b>	<b>Swimming</b> <b>Gymnastics</b>	<b>Swimming</b> <b>Dance</b>	<b>Athletics</b> <b>Net &amp; Wall</b>	<b>Rounders</b> <b>Orienteering</b>
<b>Music</b>	<b>Musical Structures</b>	<b>Exploring Feelings</b> <b>When You Play</b>	<b>Recorder</b>	<b>Recorder</b>	<b>Expression and</b> <b>Improvisation</b>	<b>The Show Must Go On!</b>
<b>PSHE</b>	<b>Me and My</b> <b>Relationships</b>	<b>Valuing Difference</b>	<b>Keeping Safe</b>	<b>Rights and Respect</b>	<b>Being My Best</b>	<b>Growing and Changing</b>
<b>Spanish</b>	<b>Welcome to school,</b> <b>super learners.</b>	<b>Bonfire Night poem,</b> <b>classroom commands,</b>	<b>Epiphany, Alien family</b> <b>tree and faces</b>	<b>Face and body parts</b>	<b>Feeling unwell.</b> <b>Jungle animals</b>	<b>The weather Ice creams</b>

