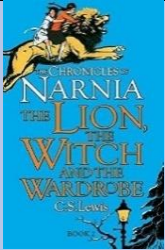
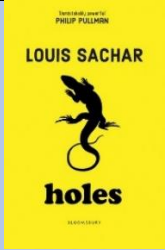

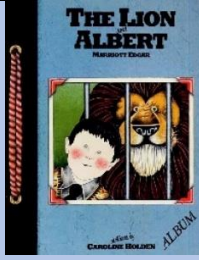
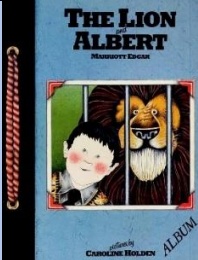


# Leyland St James CE Primary Curriculum Overview 2025-2026

## Year 6

### English Curriculum Overview

Subject Area:	Autumn Term		Spring Term		Summer Term	
<b>Focus Reading Text</b>						
<b>English Poetry</b>		Poems with a structure: limericks			Poems with imagery	
<b>English Writing Focus</b>	Narrative based on a novel  Non-chronological report	Recount: diary  Recount: letter  Non-Chronological Report	Persuasive writing  Explanation texts	Recount: diary  Explanation text  Short story	Narrative: 1st person perspectives through diary entries and short  Communication: Email Letters	Persuasion: Adverts and Reviews
<b>End of Day Enjoyment</b>	The Lion, The Witch and The Wardrobe by C.S.Lewis	Holes by Louis Sachar		The Invention of Hugo Cabret by Brian Selznick		The final year by Matt Goodfellow

## Year 6 Curriculum Overview

Subject Area	Autumn Term		Spring Term		Summer Term	
<b>Mathematics</b>	<p><b>Number and Place Value:</b> Numbers to 10 Million</p> <p><b>Calculations:</b> Four Operations on Whole Numbers</p>	<p><b>Fractions, Decimals and Percentages:</b> Fractions</p> <p><b>Fractions, Decimals and Percentages:</b> Decimals</p>	<p><b>Measurement</b></p> <p><b>Word Problems</b></p> <p><b>Fractions, Decimals and Percentages:</b> Percentage</p>	<p><b>Ratio and Proportion</b></p> <p><b>Algebra</b></p> <p><b>Measurement: Area and Perimeter</b></p> <p><b>Geometry – Properties of Shapes</b></p>	<p><b>Geometry – Position and Direction:</b> Position and Movement</p> <p><b>Statistics:</b> Graphs and Averages</p> <p><b>SATs</b></p> <p><b>Number and Place Value:</b> Negative Numbers</p>	<p><b>Geometry – Properties and Shapes:</b> Geometry</p> <p><b>Geometry – Position and Direction:</b> Position and Movement</p>
<b>RE</b>	<p><b>Life as a Journey</b> - Is every person's journey the same?</p>	<p><b>Advent</b> - How do Christians prepare for Christmas?</p>	<p><b>The Eucharist</b> - Why do Christians celebrate the Eucharist?</p> <p><b>The Exodus</b> - Why is the Exodus such a significant event in Jewish and Christian history?</p>	<p><b>Jesus</b> - Who was Jesus? Who is Jesus?</p>	<p><b>Ascension</b> - What is the importance of Ascension and Pentecost to Christians?</p>	<p><b>God</b> - What is the nature and character of God?</p>
<b>Computing</b>	<p><b>Networks</b></p> <p><b>Graphing</b></p>	<p><b>Blogging</b></p> <p><b>Data Detectives</b></p>	<p><b>Coding</b></p>	<p><b>Introduction to python</b></p>	<p><b>Spreadsheets</b></p>	<p><b>3D modelling</b></p>
<b>Online Safety</b>	<p><b>Self-Image and Identity</b></p>	<p><b>Online Relationships</b></p>	<p><b>Online Bullying and Managing</b></p>	<p><b>Health, Well-being and</b></p>	<p><b>Privacy and Security</b></p>	<p><b>Copyright and Ownership</b></p>

		<b>Online Reputation</b>	<b>Information Online</b>	<b>Lifestyle</b>		
<b>Science</b>	<b>Living Things and their Habitats</b>	<b>Electricity</b>	<b>Animals inc Humans</b>	<b>Evolution and Inheritance</b>	<b>Light</b>	<b>Scientists</b>
<b>History</b>	<b>What is the legacy of John Fishwick?</b>		<b>What was the impact of World War 2 on the people of Britain?</b>		<b>What was the Sikh Empire?</b>	
<b>Geography</b>	<b>Why does population change?</b>		<b>Where does our energy come from?</b>		<b>Can I carry out an independent fieldwork enquiry?</b>	
<b>Art and Design</b>	<b>Drawing:</b> expressing ideas		<b>Craft and Design:</b> photo opportunity		<b>Sculpture and 3D:</b> making memories	
<b>Design Technology</b>	<b>Structures:</b> playgrounds		<b>Digital World:</b> navigating the world		<b>Textiles:</b> waistcoats	
<b>PE</b>	<b>Invasion games – Netball</b> <b>Gymnastics core 1</b>	<b>Invasion games – rugby</b> 2 <b>Gymnastics core 2</b>	<b>Creative games</b> <b>Dance – British Values</b>	<b>Net and wall - badminton</b> <b>Orienteering</b>	<b>Striking and fielding games - rounders</b> <b>Athletics</b>	<b>Striking and fielding – cricket</b> <b>OAA – teamwork and problem solving 2</b>
<b>Music</b>	<b>Music and Technology</b>	<b>Developing Ensemble Skills</b>	<b>Creative Composition</b>	<b>Musical Styles Connect Us</b>	<b>Ukulele</b>	<b>Ukulele</b>
<b>PSHE</b>	<b>Me and my relationships</b>	<b>Valuing Difference</b>	<b>Keeping safe</b>	<b>Rights and respect</b>	<b>Being my best</b>	<b>Growing and changing</b>
<b>Spanish</b>	<b>Revisiting “me”. Telling the time</b>	<b>Homes and houses. Elf on the shelf.</b>	<b>Investigating sports</b>	<b>At the funfair, my favourite things, a tradition</b>	<b>Café culture and restaurants</b>	<b>Performance Time Read all about It-transition to KS3</b>

