



British Values Policy

Dulverton Primary School is committed to achieving the UNICEF Rights Respecting School Award.

This Policy relates to Article 13, 28 & 29 of the UN Convention of the Rights of the child which state:

Article 12: Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

Article 13: Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

Article 28: Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Review Summary

Policy Owner	PSHE Leader
Approver	Head Teacher and Deputy Head Teacher
Date approved	Autumn 2024
Next review date	Autumn 2026

Promoting British Values at Dulverton Primary School.

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”(2014)

These values were first set out by the government in the ‘Prevent’ strategy in 2011.

At Dulverton, we have a duty to actively promote British Values and ensure that they are being met in every class. We prepare our learners for modern life by equipping them to be responsible, respectful and active citizens who contribute positively to society. This will develop their understanding and appreciation of diversity.

We aim to implement two British Values each half term into our six existing school values. These are: Integrity, kindness, difference, friendship, respect and care.

Dulverton has celebrated special days, such as Remembrance Day, The World Cup, The Queen’s Platinum Jubilee, The King’s Coronation to acknowledge British Culture.

Democracy:

We ensure that pupils are provided with opportunities to demonstrate how democracy works through actively promoting democratic processes.

Every class has the opportunity to vote for one representative on the School Council and meetings are held once a week.

The school also holds an election for the House Captains, where Year 6 children are given the opportunity to prepare and deliver a manifesto. After campaigning, the children can vote for their candidate and the results are announced in assembly.

Pupils also have the opportunity to have their voices heard in regular Pupil Voice surveys.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, is consistently reinforced throughout the daily school routines, as well as being addressed through school assemblies. Pupils are taught the value of and reasons behind laws; that they govern and protect us; the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty:

As a school we provide boundaries for pupils and educate them to make choices safely through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to use these safely, for example through our E-Safety and PSHE lessons and assemblies. Whether it is through the challenges they choose, how they record their work or participating in our extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect:

Respect is embodied in our core values and pupils learn how and why they need to show respect for others' beliefs, cultures and wellbeing.

Within the PSHE curriculum children learn how to be strong, active and tolerant members of a diverse society with rights and responsibilities. British Values are taught alongside other subject areas, for example, in Science, children are encouraged to show cooperation, sensitivity and tolerance during problem solving. In English, children read stories and write about mutual respect, tolerance and individual liberty.

Pupils show respect and consideration towards others, through their words and actions. They also learn to appreciate their environment, property and resources. They are aware of dangerous behaviour and act appropriately to ensure the wellbeing of everyone. Whole school assemblies are held weekly, where children are encouraged to show respect towards others.

At Dulverton we are using a restorative justice approach. This has helped to create a harmonious learning environment where pupils are able to self-regulate their own behaviour and learning. Restorative approaches are based on four key features:

- RESPECT: for everyone by listening to other opinions and learning to value them
- RESPONSIBILITY: taking responsibility for your own actions
- REPAIR: developing the skills within the Dulverton community so that its individual members have the necessary skills to identify solutions that repair harm and ensure behaviours are not repeated
- RE-INTEGRATION: working through a structured, supportive process that aims to solve the problem and allows young people to remain in mainstream education.

Tolerance of Those of Different Faiths and Beliefs:

Tolerance is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities through the curriculum to experience such diversity. The children learn that they are part of the community of their family, the school family and the local and wider communities.

Through Religious Education, pupils develop their knowledge of world faiths and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. Children learn to celebrate what we have in common and promote respect for those of different faiths and beliefs. We also help children celebrate differences and encourage each pupil to feel good about themselves, where they fit in the world and to appreciate diversity in others.

Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. There are discussions during assemblies and lessons which tackle prejudices and we celebrate world faith festivals in our assemblies.

The impact of Teaching British Values.

- Children will become responsible, respectful, outward-looking, active citizens of Britain who contribute positively to society.
- Children will achieve academic success and be of good character, celebrating what we have in common and promoting respect for the different protected characteristics as defined by law.
- Children will leave school with an understanding and respect for democracy, the rule of law and individual liberty.
- Children will continue their education journey showing their mutual respect and tolerance to all creeds and faiths.