



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Pupils continue to be more active during play times and lunch times	There has continued to be improved participation during the school day.	
Reappoint a specialist PE Teacher to deliver PE Curriculum and provide extracurricular activities, whilst developing CPD for staff.	Sports coach has made huge impact in supporting and facilitating participation in events.	School has had excellent results and achieved the 'Gold Sports Mark'.
Buy-in to South Ribble Sports to enhance the delivery of Dance through quality CPD.	This was successful as part of CPD and a worthwhile experience for the children who gained from teaching by an 'expert' dance coach.	
To promote girls' football in UKS2 and raise the profile of girls' sports	Girls enjoy and participate in this weekly opportunity.	
Increase engagement at play times and lunch times	Sports coach and sport leaders have improved number of activities	Resources need to be regularly replenished to continue to engage pupils. Sports coach is essential to this progress.
Children experience a range of sports not normally part of their curriculum coverage	South Ribble offered a range of 'festival's that were enjoyed by all pupils and allowed them to experience a range of activities and 'new' sports.	

All age groups have the opportunity to engage in both Inter and Intra competitive sport.	Children were keen to participate and engagement was good.	Further development required for intra-house competition.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity per day in school.			Percentage of total allocation:
Intent:	Implementation:		Impact:
Maintain high level of physical activity across school.	Increase the amount of time spent active in lessons. Initially use the new orienteering with maths fluency. All classes to undertake more physical activity outside using portable orienteering markers. Staff meeting to train staff.	N/A – this year but a continued subscription moving forwards	- Children meet or exceed the guidelines for physical activity. - Children more active during school day, positive impact shared from pupil voice.
Pupils continue to be more active during play times and lunch times.	Sports Coach ensure active zones in the playground and organize activities to ensure participation of ‘vulnerable’ groups of children. Sport’s leaders to be trained to support active play in KS1	£10000 – as part of the Sport’s coach funding.	- Children have access to organized activities and are engaged during lunch activities in KS1 and KS2. - Staff confident at engaging with games with children through CPD.
Vulnerable children to be encouraged to attend after school sporting activities.	Children identified as being vulnerable and those with SEND to be encouraged and parent’s contacted to allow additional access to active sports.	£10000 – as part of the Sport’s coach funding.	Use the ‘MyPEpassport’ app to track these groups of children and their attendance. Impact – 65% of our PP children have attended after school events 81% of girls have attended and extra-curricular club. 80% of PP children have attended an extra-curricular club 91% of SEND children have attended an extra-curricular club

			80% of PP children attended an extra-curricular event Girls are more likely to have attended after school clubs than boys. This year participation has increased from 70% to 80% Participation amongst girls has also increased. % to have participated in a club Rec: 47% Y1: 65% Y2: 58% Y3: 97% Y4: 100% Y5: 97% Y6: 100%	
Increased participation at inter-school events for all children.	PE lead and sports coach to target events where vulnerable and other children can participate. 50% of Year 6 to have represented the school in at least one activity.	£10000 – as part of the Sport's coach funding.	Representing school is acknowledged as an expectation during pupil voice. Events Participated in: Mixed football Mixed rugby Dodgeball (LKS2) Multi skills (KS1) Inclusion Event (SEND) Tennis (LKS2) Cross County "This Girl Can..." Netball Orienteering Cricket KS1 football Bowling KS2 Clubs: 30 different clubs have run at lunch or after school. KS1 Clubs: 10 clubs have run after school or during lunch.	

			22% of the 214 children in the school have represented school at an after school event. The events are more likely to be aimed at Y5 and 6 children so the opportunity for them is greater.	
Improve the fundamental movement skills of children in KS2.	Sports coach to take groups of SEND and vulnerable children and target the development of their fundamental movement skills.	£10000 – as part of the Sport's coach funding.	Children are more confident to participate in physical activity outside and inside school and have the physical capabilities to access the ARE for the PE curriculum. Improved	
Top up swimming lessons provided for Y6 pupils to allow them to be assessed.	Y6 will have two assessment lessons and any children not yet meeting NC expectations will receive further lessons.	£500	School can report on the percentage of children able to swim. School are running top up lessons for Y6 pupils in Summer 2	

Key Indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement.				Percentage of total allocation:
Intent:	Implementation:		Impact:	
Children enhance awareness of the importance of PESSPA.	Staff discuss with classes the importance of Physical Education, School Sport, and Physical Activity. During PE lessons teachers and the sports coach to highlight the reasons for engaging with school sport and physical activity.	N/A	Children talk confidently about the importance of healthy lifestyles and understand how to maintain this. They are confident in the opportunities they receive for active lifestyles.	
Importance of girl's sport increased and recognised.	Girls continue to be timetabled for specific opportunities to partake in sport in the MUGA.	N/A	Girls confidence and engagement in sport increases. The percentage of girls attending sports increases when tracked through the PEpassport app. 65% of our PP children have attended after school events 81% of girls have attended and extra-curricular club. 76% of PP girls have attended an extra-curricular club 100% of SEND girls have attended an extra-	

			curricular club Girls are more likely to have attended after school clubs than boys. This year participation has increased from 70% to 80% Participation amongst girls has also increased.	
Children understand the need to be active in all lessons.	Children to take part in more active learning outside the classroom. Teachers to explain the importance of this and encourage participation. Other subject leads to develop active sessions in conjunction with PE lead and SLT	N/A	Children participate in increasing numbers of active lessons. This has been closely linked to orienteering and Maths fluency. Daily mile as part of link with school in Kenya.	

Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.				Percentage of total allocation:
Intent:	Implementation:		Impact:	
Children continue to make strong progression over areas in the curriculum.	Sports coach to support teachers to continue to deliver excellent lessons. Sports coach will ensure that equipment is ready and that teachers subject knowledge is supported during lessons. Lessons should be a partnership between staff but lead by the teacher. Sports coach and teacher to jointly assess progress.	£10000 – as part of the Sport's coach funding.	Children maintain excellent outcomes in PE. This is demonstrated during monitoring and in the assessment of children. See attached sheet	
Staff continue to take a greater lead in planning and teaching PE sessions.	Sports Coach to continue to support the planning but lessons to be teacher led and planned from Aut 2 – except where it is covered by an HLTA.	N/A	Sustainability of high-quality PE teaching at Leyland is secured.	
Continue to increase knowledge of subject leader.	Attendance at South Ribble and PEPassport conferences. PE lead to engage with South Ribble to further enhance the school's profile and success in sport	£400 – supply cover for the PE conferences	Subject leader is aware of latest innovations and expectations in relation to PE – JR – has attended the PEPassport conference SD – South Ribble conference and workshops	

			Worked with South Ribble Sports Lead on PE Mark. Orienteering CPD for all teachers - September	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
Intent:	Implementation:		Impact:	
Children continue to be engaged in in a range of activities and continue to build and strengthen the links with local community clubs.	Specialist Sports Coach to liaise with SLT and PE lead to identify opportunities for additional sports to take place on a Friday. Select sports carefully and work with local clubs (where possible) to identify opportunities	£10000 – as part of the Sport's coach funding.	Children are engaged by taking part in a range of sports activities: Y6 – Dance, basketball, netball, Dodgeball, Tennis, Orienteering Football (Girls) Y5 –Dance, Basketball, Football (Girls) Y4 –Dodgeball, Tennis, Basketball, Tennis Y3 – Dodgeball, Football, Tennis, Volleyball, Handball Y2, - Multi-skills x4 Y1 – Multi – skills x 4 Rec – Multi –skills x 2 Children's sporting achievements are acknowledged in worships and in information to parents. Newsletters include results of tournaments. Team members called to the front of assembly as recognition.	

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
Intent:	Implementation:		Impact:	
Continue to provide additional competitive sports identified by pupils in order to engage more pupils.	Sports coach to take children to majority of events and be released from timetable to take children when required.	£10000 – as part of the Sport's coach funding. £3000 – Cost of South Ribble SLA on sport.	We have enjoyed success in several events and as usual, were very strong in girl's football (due to the high importance we place on this). Individually, several children exceeded expectations at tennis, cross country and swimming. We qualified for the district finals in girls and boys football and won our district tennis competition. PE and Sports' ethos is that the children are proud to represent the school and support each other, to achieve their own success.	

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Maintain high level of physical activity across school. – school sports specialist employed and resources purchased.	A greater percentage of children are engaged in physical activity during the school day. <u>All classes have engaged with active maths through orienteering.</u> <u>All classes have taken part in the 'daily mile'.</u> <u>80% of children have engaged with physical activity at lunch or after school.</u>	
Increased participation at inter-school events for all children. – JR to organize participation in inter school events. Specialist Coach to supervise children at various events.	Events Participated in (without this spending, the number would be much lower). Mixed football Mixed rugby Dodgeball (LKS2) Multi skills (KS1) Inclusion Event (SEND) Tennis (LKS2) Cross County "This Girl Can..." Netball Orienteering Cricket KS1 football Bowling	School have participated in 90% + of district and borough activities and this was acknowledged at the South Ribble Sports Conference.
Top up swimming lessons provided for Y6 pupils to allow them to be assessed. – School funding additional lessons to ensure as many children as possible achieve KS2 standard or higher.	<u>All of Y6 to receive an additional half-term of swimming and secure additional lifesaving skills.</u>	School have moved the age at which we start swimming lessons from Y5 to Y3, this has taken time to achieve and bring us in line with LCC recommendations.

Children continue to make strong progression over areas in the curriculum. Vulnerable children to be encouraged to attend after school sporting activities.	Attached data shows strong levels of achievement through our balanced, broad PE offer. Children that have not reached the baseline of fundamental movement skills are provided with additional sessions to develop these. 65% of our PP children have attended after school events 81% of girls have attended and extra-curricular club. 80% of PP children have attended an extra-curricular club 91% of SEND children have attended an extra-curricular club 80% of PP children attended an extra-curricular event Girls are more likely to have attended after school clubs than boys. This year participation has increased from 70% to 80% Participation amongst girls has also increased. % to have participated in a club Rec: 47% Y1: 65% Y2: 58% Y3: 97% Y4: 100% Y5: 97% Y6: 100%	PePassport does not currently offer a direct way to track vulnerable children. This will be raised at the PePassport conference.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	Children were offered additional sessions but did not achieve national curriculum standar.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	School invested in additional post- SAT swimming for all Y6 children. This increased the percentage who passed from 60% to 83%.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	The swimming baths have employed an additional swimming teacher to better support cohorts like ours

Signed off by:

Head Teacher:	<i>Mr J Atherton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr S Dunn</i>
Governor:	
Date:	