Science – End Points

Year 1 End Points			
Seasonal Changes	Animals including humans	Plants	Materials
1. I can name the four seasons. 2. I can say when each season happens. 3. I can talk about how the weather changes in each season. 4. I can describe how the length of the day changes across the year. 5. I can explain how seasons affect people, animals and plants.	1. I can sort animals into five groups. 2. I can explain what herbivores, carnivores and omnivores eat. 3. I can identify different animal body parts. 4. I can describe animal coverings such as fur, feathers and scales. 5. I can name my five senses and say which body part I use for each one.	**1.** I can sort trees into evergreen and deciduous groups. **2.** I can explain what happens to deciduous and evergreen trees during the year. **3.** I can name the parts of a tree. **4.** I can name the parts of a plant. **5.** I can identify common trees and plants in my local area.	1. I can identify what an object is made from. 2. I can name common materials. 3. I can compare materials and describe their properties. 4. I can explain why a material is used for a particular object. 5. I can recognise that plastic can be made in different forms and used for different purposes.