Art and Design – End Points

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Seedlings	I can make lines and marks with different tools.	I can explore colours and find colours that match	I can find different textures and use them in my picture	I can create a collage.	I can explore shapes and colours to make pictures.	I can paint and decorate recycled things
Blossoms	I can explore with lines to mark making	I can mix colours and choose the right colours for my artwork	I can use different colours, textures and patterns to show my journey.	I can use shapes and patterns to make a picture of a person who helps us.	I can use shapes and colours to make a minibeast, plant or flower.	I can paint and decorate recycled materials to make something new.
Orchard (Reception)	I can create a portrait using lines, spirals and malleable materials		I can use water colours and colour mixing to create winter painting		I can complete and observational painting or drawing of a sunflower, carefully noticing and representing its colours, shapes, and details	
Year 1		**Drawing: exploring line and shape** • I can press hard and light to create different types of lines. • I can name different types of lines.		**Painting and Mixed Media: colour splash** • I can name the primary colours • I can mix secondary colours • I can create new colours		**Sculpture and 3D: paper play** • I can roll paper to make structures. • I can create 3D shapes with paper. • I can plan sculptures by drawing.

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		• I can create shapes with lines • I can use shapes to create a portrait • I can make a colour lighter or darker		• I can choose the correct brush for the stroke I want. • I can mix different shades of a colour. • I can work like an artist.		• I can use a range of materials. • I can use a range of tools to paint.
Year 2	**Painting and Mixed Media: life in colour** • I can name the primary colours. • I can mix primary colours to make new colours • I can use tools to create textures. • I can collage materials to create textures. • I can work on the composition of my work.		**Sculpture and 3D: clay houses** • I can shape clay using my hands • I can use the pinching technique • I can create patterns in clay. • I can plan how to create features. • I can use the techniques; pressing in and joining.		**Craft and Design: map it out** • I can record my ideas in my sketchbook. • I can create a 3D effect by layering materials. • I can create an abstract composition. • I can use simple lines and shapes to design a tile.	
Year 3		**Drawing: developing drawing skills** • I can use shapes to draw. • I can create even tones • I can use shading to show texture and tone.		**Sculpture and 3D: abstract shape and space** • I can shape card in different ways • I can join card shapes in different ways.		**Craft and Design: ancient Egyptian scrolls** • I can use my sketchbook to experiment with composition. • I can use Ancient Egyptian artwork to plan my ideas.

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		• I can use different line to show detail and texture. • I can use digital tools to apply line, shape and tone.		• I can create a contrast of light and dark colours. • I can use colour or texture to add detail. • I can use my sketchbook effectively to plan.		• I can construct a new material. • I can use a range of materials and tools with precision. • I can combine complex lines to represent texture, tone and patterns
Year 4	**Drawing: exploring tone, texture and proportion** • I can create different tones. • I can represent different textures by combining lines and marks. • I can use thicker and thinner lines. • I can draw in relative size and proportion. • I can combine media for effect. • I can use shading to add tone.		**Painting and Mixed Media: light and dark** • I can add white to create a tint. • I can add black to create a shade. • I can choose suitable painting tools. • I can create compositions. • I can use tints and shades in my artwork.		**Craft and Design: fabric of nature** • I can make a mood board • I can show colour and texture. • I can develop patterns for a design • I can create a repeating pattern. • I can use a range of materials.	
Year 5	**Drawing: depth, emotion and movement** • I can express movement		**Sculpture and 3D: interactive instalment** • I can use everyday objects to create a sculpture.		**Painting and mixed media: Portraits** • I can combine materials to create an effect.	

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	through different lines. • I can express emotion through different lines. • I can create depth and tone • I can use shapes to create composition and depth.		• I can use 3D shapes to create depth • I can manipulate everyday objects. • I can plan installation art. • I can develop my installation art.		• I can use text as lines and tones to create a drawing. • I can use a variety of materials to create a background. • I can adapt an image • I can choose a medium to develop my final composition.	
Year 6	**Drawing: expressing ideas** • I can enhance composition with carrying tones. • I can use the technique scaling to enlarge or reduce an image • I can work within my own personal style. • I can apply perspective, scale and proportion. • I can apply one point perspective.		**Craft and Design: photo opportunity** • I can work in the style of an artist. • I can take a macro photo choosing composition. • I can use photo editing tools to manipulate photos. • I can consider composition and lighting for effect. • I can use materials effectively. • I can use the grid method to copy a photograph.		**Sculpture and 3D: making memories** • I can express myself through art. • I can use a composition of shapes. • I can use my sketchbook effectively to test and plan ideas. • I can manipulate materials to create 3D forms. • I can use techniques to improve my work.	