# History – End Points

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Seedlings | **All about me**<br>• To begin to develop an awareness of their own growth over time | **Night and Day**<br>• To being understand the passing of time, linked to seasonal change | **Journey's**<br>• To begin to talk about past and present. | **People who help us**<br>• Use simple language about time: "now", "later", "soon". | **What's in the garden?**<br>• Observe simple changes over time. | **Exploring seas and oceans**<br>• Start to link past experiences with the present, e.g. "We did that before". |
| Blossoms | **All about me**<br>• To develop basic chronology of how they have changed over time, using time related vocabulary. | **Night and Day**<br>• To understand simple changes in the world around them, linked to seasons and time. | **Journey's**<br>• To begin to recognise significant events linked to personal events or story experiences. | **People who help us**<br>• To understand the differences between people and their roles in the local community | **What's in the garden?**<br>• Observe and discuss simple changes over time. | **Exploring seas and oceans**<br>• To begin to talk about the passing of time, drawing upon their own experiences. |
| Orchard (Reception) | **Me and my local community**<br>• I understand past event in their own lives and significant others around them, using | **Sparkle and shine**<br>• I understand events/celebrations that happened in the past and are remembered today. | **On a winters day**<br>• I consider changes in their environment linked to seasonal change. | **Once upon a time**<br>• I am begin to connect story events to my own experiences, using time vocabulary. | **Spring and Growth**<br>• I can use language of time meaningfully to discuss changes in | **Looking and our seas and oceans**<br>• I can recall significant events in their own lives, using appropriate |

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| | historical vocabulary. | | | | the Natural World | historical vocabulary |
| Year 1 | | **How is history made and changing?**<br>• I know about things that have happened in my life.<br>• I know how childhood was different in the past.<br>• I can compare old toys and new toys.<br>• I know what old toys were made from.<br>• I know that our lives today will be part of history in the future. | | **Great Fire of London**<br>• I know that the Great Fire of London happened in 1666.<br>• I know that the fire started in a bakery on Pudding Lane.<br>• I know that the fire spread quickly because of the weather and the materials the houses were made from.<br>• I know that Samuel Pepys' diary helps us learn about the Great Fire of London.<br>• I know how the Great Fire changed London and made buildings safer. | | **How have explorers changed the world?**<br>• I know that an explorer is a person who travels to discover new places or information.<br>• I know that Mary Kingsley explored parts of Africa and that Dame Ellen MacArthur became famous for sailing solo around the world.<br>• I know that Christopher Columbus is remembered for his voyages across the Atlantic Ocean.<br>• I know that Matthew Henson helped explore the Arctic and was one of the first people to reach the North Pole.<br>• I know that exploration has |

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| | | | | | | changed over time because new forms of transport and technology have helped people travel further, faster and more safely<br>• I know that a person is significant if they have made an important difference to people's lives or helped to change the world, their community or the way people think. |
| Year 2 | | **How was school different in the past?**<br>• I can use photographs to find out how schools have changed over time.<br>• I know that classrooms, equipment and rules have changed over time.<br>• I know classrooms often had rows of wooden desks facing the teacher and many children of different | | **How did we learn to fly?**<br>• I know that the Wright brothers invented and flew the first powered aeroplane in 1903.<br>• I know that the first powered flight in 1903 was an important | | **Titanic**<br>• I know that the Titanic sank in 1912 and is beyond living memory.<br>• I know that the rich and poor passengers had different experiences on the Titanic.<br>• I know the key events of the Titanic disaster, |

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| | | ages were taught in the same room.<br>• I know that Leyland St James' opened in 1770 and moved to its current building in 1977.<br>• I know that school life was often stricter for children in the past.<br>• I can share my opinion about whether school is better today or in the past and give reasons for my ideas. | | event in history.<br>• I know that Bessie Coleman was the first Black woman and the first Native American woman to earn a pilot's licence.<br>• I know that Amelia Earhart was the first woman to fly solo across the Atlantic Ocean and inspired many people to become pilots<br>• I know that the Moon Landing in 1969 was the first time humans walked on the Moon<br>• I know that aeroplanes and other aircraft have improved over time, making travel faster, safer and more efficient. | | including its voyage, collision with an iceberg and sinking in 1912.<br>• I know that the Titanic set sail from Southampton in 1912, hit an iceberg on its first voyage, and sank in the Atlantic Ocean, causing the loss of many lives.<br>• I know that the Titanic changed ship safety rules and is still remembered today because people can learn important lessons from the disaster |

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| Year 3 | | **Would you prefer to live in the Stone Age, Bronze Age or Iron Age?**<br>• I know that prehistory began millions of years ago and lasted for a very long time.<br>• I know that Skara Brae provides evidence about Stone Age homes, daily life and the way people lived in the past.<br>• I know that the Amesbury Archer was an important Bronze Age person who was buried with valuable items.<br>• I know that improved tools helped people to farm and produce food more easily.<br>• I know that people traded goods by | | **Why did the Romans settle in Britain?**<br>• I know that Ancient Rome was the centre of a powerful empire.<br>• I know that the Romans invaded Britain to expand their empire and gain wealth and resources.<br>• I know that some Britons cooperated with the Romans while others resisted their invasion.<br>• I know that the Roman army was successful because of its training, discipline and organisation. | | **What did the ancient Egyptians believe?**<br>• I know that Ancient Egypt was one of the world's earliest civilisations.<br>• I know that the River Nile was important because it provided water, fertile land and transport routes for Ancient Egyptians.<br>• I know that the Rosetta Stone helped historians understand Ancient Egyptian hieroglyphics.<br>• I know that Ancient Egyptians believed in many gods |

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| | | bartering before money was commonly used.<br>• I know that iron tools and weapons were stronger than bronze and improved daily life. | | • I know that Artefacts from Vindolanda help us learn about Roman soldiers because they show us what the soldiers wore, used, wrote and did in their everyday lives.<br>• I know that the Romans left a lasting legacy in Britain, including roads, settlements and ideas that still influence our lives today. | | and goddesses who controlled different parts of life and the natural world.<br>• I know that Ancient Egyptians practised mummification because they believed in life after death.<br>• I know that pharaohs were powerful rulers who were buried in elaborate tombs because Ancient Egyptians believed they would continue into the afterlife. |
| Year 4 | **The History of Leyland Motors.**<br>• I know that James Sumner and Henry | | **How did the achievements of the Ancient Maya impact their society and beyond?** | | **How hard was it to invade and settle in Britain?**<br>• I know that the Anglo- | |

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| | Spurrier were the two men who founded the company that eventually became Leyland Motors.<br><br>• I know Leyland Motors changed from making steam-powered vehicles to petrol-powered vehicles.<br>• I know that petrol-powered vehicles were faster and more efficient for transporting goods.<br>• I know Leyland Motors named some of its vehicles | | • I know that the Ancient Maya civilisation lived in Mesoamerica and settled in rainforest environments.<br>• I know that cacao was important to the Maya for food, trade and culture.<br>• I know that the Maya believed in many gods and thought that the gods controlled nature, the weather, farming and everyday life.<br>• I know that Maya city-states had impressive buildings, such as pyramids and temples. | | Saxons and Scots came to Britain after the Romans left.<br>• I know that Anglo-Saxon settlements were made up of homes, farms and villages, and that they were similar to and different from earlier settlements.<br>• I know that the Sutton Hoo burial gives us important evidence about Anglo-Saxon life, wealth and beliefs.<br>• I know that Christianity spread across Anglo-Saxon Britain through missionaries, | |

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| | after animals such as the Tiger, Hippo, Lion and Beaver.<br>• I know how truck manufacturing has changed over time and how modern trucks are made using advanced technology.<br>• I know that Leyland Motors is an important part of Leyland's local history and legacy. | | • I know that the Maya used their beliefs about the world, nature and the gods to inspire inventions such as calendars, astronomy, writing and farming methods.<br>• I know that many Maya cities declined because of a combination of problems, including drought, warfare and a lack of resources. | | churches and monasteries.<br>• I know that King Alfred was an important Anglo-Saxon leader who defended his kingdom against Viking attacks.<br>• I know that Anglo-Saxon rule in England ended in 1066 after the Battle of Hastings. | |
| Year 5 | **Were the Vikings raiders, traders or settlers?**<br>• I know that the first Viking raid in Britain | | **What was life like in Tudor England?**<br>• I know that historians have different | | **What did the Greeks do for us?**<br>• I know that Ancient Greece was an important | |

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| | happened at Lindisfarne in 793 AD.<br>• I know Vikings were not only raiders but also traders, settlers, farmers and craftspeople.<br>• I know that Viking trade routes connected different parts of the world and helped people exchange goods, ideas and culture.<br>• I know that Viking sagas and other sources to learn about the past and understand different points of view.<br>• I know that Viking raids affected communities in different | | opinions about Henry VIII because they interpret historical evidence in different ways.<br>• I know that Henry VIII married six times because he wanted to secure the Tudor dynasty and have a male heir.<br>• I know that Anne Boleyn was Henry VIII's second wife and that she was executed after being accused of | | civilisation that influenced many people and countries.<br>• I know that the Ancient Greeks believed in many gods and goddesses who they thought controlled different parts of life and nature.<br>• I know that Athens and Sparta were two powerful Greek city-states with different governments, lifestyles and values.<br>• I know that democracy began in Athens and has influenced | |

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| | ways and that the Vikings had both positive and negative impacts on Britain.<br>• I know that Viking achievements, including trade, exploration and settlement, helped shape Britain and influenced later societies. | | serious crimes.<br>• I know that Elizabeth I travelled around her kingdom on royal progresses to show her power and gain support from her subjects.<br>• I know that Tudor inventories provide evidence about people's lives, possessions and wealth.<br>• I know that John Blanke was a Black Tudor trumpeter at the royal court and is | | how some countries are governed today.<br>• I know that Socrates, Plato and Aristotle were important Greek philosophers whose ideas are still studied today.<br>• I know that Ancient Greek achievements in areas such as democracy, philosophy, science, mathematics, architecture and the Olympic Games have influenced the modern world | |

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| | | | an important figure in Tudor history. | | | |
| Year 6 | | **Local History: The life of John Fishwick**<br><br>• I know that John Fishwick was an important businessman who helped develop transport in Leyland.<br>• I know that John Fishwick started his business with haulage services before carrying passengers on his vehicles.<br>• I know that Fishwick's buses helped people travel to work, school, shops and leisure activities.<br>• I know that buses played an important role in helping workers travel to factories and workplaces during wartime. | | **What was the impact of WW2?**<br><br>• I know that the Battle of Britain was an important event in World War II because RAF pilots helped defend Britain from German attacks.<br>• I know that the Blitz affected people and communities across Britain through bombing, damage and loss of life.<br>• I know that children were evacuated during World War II to keep them safe from bombing, and that people | | **What was the Sikh Empire?**<br>• I know that Ranjit Singh united the Sikh Misls and created the Sikh Empire.<br><br>• I know that Sikh beliefs about equality, fairness and respect influenced life in the Sikh Empire.<br>• I know that Lahore became an important capital city and trading centre in the Sikh Empire.<br>• I know that Ranjit Singh is remembered as an important leader because |

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| | | • I know that changes in the way people travelled and competition from other forms of transport affected the success of the Fishwick business.<br>• I know that the famous green Fishwick buses became a well-known part of Leyland's history and local heritage. | | had different experiences of evacuation.<br>• I know that World War II changed the lives of many women by giving them new opportunities to work in jobs that were important to the war effort.<br>• I know that people from Commonwealth countries, including the Windrush generation, came to Britain after World War II and helped rebuild the country by working in important jobs and services. | | he created and ruled a strong Sikh Empire.<br>• I know that historians can have different views about the Sikh Empire because they use different sources and evidence.<br>• I know that Sophia Duleep Singh and Ranjit Singh both made important contributions to history and helped bring about change in different ways. |