# Leyland St James' CE Primary School – History Curriculum Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| **Seedlings** | **Past and Present**<br>Who am I?<br>How have I grown? | **People, Culture and Communities**<br>Taking turns and joining in celebrations. | **People, Culture and Communities**<br>Recognising that people live in different places.<br>Family visits. | **People, Culture and Communities**<br>People who can help us in today's world.<br>Different jobs. | **Past and Present**<br>Observe changes over time. | **Past and Present**<br>I remember when…<br>Memories from Seedlings |
| **Blossoms** | **Past and Present**<br>My family and friends. | **People, Culture and Communities**<br>Experiences of celebrations in my home. | **Past and Present**<br>I remember when…<br>Link to seasonal changes | **People, Culture and Communities**<br>My experiences of people who help us | **Past and Present**<br>Passing of time linked to growth and planting. | **Past and Present**<br>I remember when…<br>Memories from Nursery |
| **Orchard Class** | **Past and Present**<br>My family<br>My home<br>Me as a baby. | **People, Culture and Communities**<br>My experiences of celebrations in my home and community<br>Understand people celebrate in different ways | **Past and Present**<br>I remember when… (what we did in Autumn term)<br>Link to seasonal changes | **Past and Present**<br>Compare characters from stories (old and new) | **Past and Present**<br>Compare past and present based on own experiences and stories read in class | **Past and Present**<br>I remember when…<br>(memories from Reception) |
| **Year 1** | | **How History is made.**<br>Why?<br>To know about changes within living memory. | | **Great Fire of London**<br>Why?<br>To know about events beyond living memory**.** | | **How have explorers changed the world?**<br>Why?<br>To recognise the lives of significant individuals in the past. |
| **Year 2** | | **Local history – How was school different in the past?**<br>Why?<br>To discuss and know about significant historical events, people and places in their own locality. | | **How did we learn to fly?**<br>Why?<br>To know about the lives of significant individuals in the past and how they contributed to events beyond living memory. | | **Titanic**<br>Why?<br>To know about events beyond living memory. |
| **Year 3** | | **Would you prefer to live in the Stone Age, Bronze Age or Iron Age?**<br>Why?<br>To know about changes in Britain from the Stone Age to the Iron Age. | | **Why did the Romans settle in Britain?**<br>Why?<br>To know about the Roman Empire and its impact on Britain. | | **What did the ancient Egyptians believe?**<br>Why?<br>To know the achievements of the earliest civilizations. |
| **Year 4** | **Local History**<br>**The history of Leyland Motors.**<br>Why?<br>To discover how Leyland Trucks has influenced our local area. | | **How did the achievements of the Ancient Maya impact their society and beyond?**<br>Why?<br>To discover a non-European society that provides contrasts with British history. | | **How hard was it to invade and settle in Britain? (Anglo-Saxons)**<br>Why?<br>To know about Britain's settlement by Anglo-Saxons and Scots. | |
| **Year 5** | **Were the Vikings raiders, traders or settlers?**<br>Why?<br>To discover the Viking struggle for the Kingdom of England to the time of Edward the Confessor. | | **What was life like in Tudor England?**<br>Why?<br>To complete a study of Tudor England to extend children's chronological knowledge beyond 1066. | | **What did the Greeks do for us?**<br>Why?<br>To complete a study of Greek life and achievements and their influence on the western world | |
| **Year 6** | | **Local History**<br>**The life of John Fishwick.**<br>Why?<br>To discover how John Fishwick has influenced our local area. | | **What was the impact of WW2?**<br>To understand the significant turning point in British history | | **What was the Sikh Empire?**<br>Why?<br>To know and understand significant aspects of the history of the wider world: the nature of ancient civilizations: the expansion and dissolution of empires.. |