



## Year 3 Overview – 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>R.E</b>	<b>Harvest</b> - How do people of faith say thank you to God for the harvest?	<b>Christmas</b> - How does the presence of Jesus impact on people's lives?	<b>Called By God</b> - What does it mean to called by God?	<b>Easter-</b> Is the cross a symbol of sadness or joy?	<b>Rules for Living</b> - Which rules should we follow?	<b>Jesus</b> - How did/does Jesus change lives?
<b>English</b>	<b>A Bear called</b> Paddington Bridging Unit Narrative based on a model	<b>Rock and Roll</b> Fables Poems with a structure Persuasion: letters	<b>Iron Man</b> Folk Tales Recount: biographies	<b>Healthy Humans</b> Story as a theme Poems on a theme Discussion	<b>There's no place like home</b> Novel as a theme Recount: diaries	<b>How Does Your Garden Grown</b> Classic poetry Mystery / Adventure / Fantasy stories Explanations
<b>Maths</b>	<b>Number and Place Value:</b> Numbers to 1000 <b>Calculations:</b> Addition and Subtraction	<b>Calculations:</b> Multiplication and Division <b>Calculations:</b> Further Multiplication and Division	<b>Measurement:</b> Length <b>Measurement:</b> Mass <b>Measurement:</b> Volume	<b>Measurement:</b> Money <b>Measurement:</b> Time	<b>Statistics:</b> Picture and Bar Graphs <b>Fractions, Decimals and Percentages:</b> Fractions	<b>Geometry</b> – Properties of Shapes: Angles <b>Geometry</b> – Properties of Shapes: Lines and Shapes
<b>Science</b>	Rocks		Forces and Magnets	Animals, including humans	Plants	Light
<b>History</b>	<b>Stones to Steel</b> Changes in Britain from the Stone Age to the Iron Age		<b>First Civilisation</b>  An overview of where and when first civilizations appeared.	<b>Ancient Egypt</b>  Trade and Industry		<b>Marvellous Mayans</b> A non-european society that provides contrast with British history – Mayan civilization AD 900
<b>Geography</b>		<b>Europe (A2)</b> Contrasting Europe in a European Country (Spain) To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.			<b>Natural Disasters (Su 1)</b> Volcanoes and Earthquakes and (mountains?)  Human and Physical Geography	
<b>Music</b>	Learn to play an instrument: EKULELE		Three Little Birds	The Dragon Song	Bringing us together	Reflect, Rewind and Replay
<b>Computing</b>	<b>Connecting computers</b> Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks	<b>Stop-frame animation</b> Capturing and editing digital still images to produce a stop-frame animation that tells a story	<b>Sequencing sounds</b> Creating sequences in a block-based programming language to make music	<b>Branching databases</b> Building and using branching databases to group objects using yes/no questions.	<b>Desktop publishing</b> Creating documents by modifying text, images, and page layouts for a specified purpose	<b>Events and actions in programs</b> Writing algorithms and programs that use a range of events to trigger sequences of actions.
<b>PE</b>	<b>Gymnastics</b> Activities 1 <b>Fundamental Movement Skills:</b> Throwing and Catching (Catch up Y2)	<b>Gymnastics</b> Activities 2  <b>Invasion Games</b> Netball	<b>Dance</b> (PNE Coach CPD)  <b>Games</b> Net and Wall	<b>Dance</b> (PNE Coach CPD)  <b>Striking and Fielding</b> Cricket	<b>Athletics</b>  <b>Creative Games</b> Tag and Target	<b>OAA</b>  <b>Target Games</b> Dodgeball
<b>Art</b>	<b>Drawing:</b> Growing Artists		<b>Craft and Design:</b> Ancient Egyptian Scrolls			<b>Sculpture and 3D:</b> Abstract shape and space
<b>Design Technology</b>		<b>Textiles:</b> Pencil Cases		<b>Digital World:</b> Electrical Charm	<b>Structures:</b> Constructing a Castle <b>Wow Day!</b> <b>Food:</b> Eating seasonally	
<b>Christian Values</b>	<b>AWE, FRIENDSHIP, PEACE, TRUST, JUSTICE, HOPE, ENDURANCE</b>					